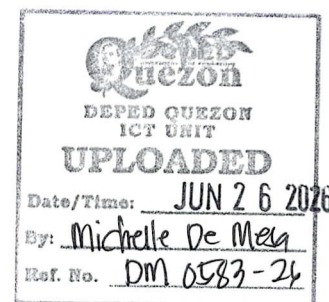




Republic of the Philippines
Department of Education
Region IV-A CALABARZON
SCHOOLS DIVISION OF QUEZON PROVINCE



24 June 2026

DIVISION MEMORANDUM

No. 0583, s. 2026

GUIDELINES ON THE ENGAGEMENT OF ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL) PROGRAM TUTORS FOR SCHOOL YEAR 2026-2027

To: Assistant Schools Division Superintendents
SGOD and CID Chiefs
Education Program Supervisors
Public Schools District Supervisors
Elementary and Secondary School Heads
All Others Concerned

1. Pursuant to **Republic Act (RA) No. 12028** or the **ARAL Program Act**, this office through Curriculum Implementation Division (CID) and in coordination with the School Governance and Operations Division (SGOD) – Human Resource Management Office (HRMO) reiterates strict adherence to **DepEd Memorandum No. 001 s. 2026** titled “**Guidelines on the Engagement of ARAL Program Tutors and Support Aides**”, for the engagement of ARAL tutors and Support Aides for School Year (SY) 2026-2027.
2. In determining the need for ARAL tutors, schools shall strictly observe the recommended 1:5 tutor-to-learner ratio for group tutorials and a maximum tutor-learner ratio of 1:15.
3. Schools, through their respective District Offices shall submit the target number of tutors needed for SY 2026-2027 using **Annex H of DM 001 s. 2026** (Consolidated Data of Tutors for Hiring by Group and Specialization). Consequently, District Offices are required to submit the Comprehensive School Data for ARAL Program Implementation SY 2026-2027 on or before **July 17, 2026** through google drive at <https://tinyurl.com/ARALDataSY2026-2027>. All report templates required for submission are downloadable from the same link.



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4. The baseline data used to analyze and determine the required number of tutors must be strictly derived from the results of the **Beginning-of-School-Year (BOSY) assessments** for literacy and numeracy. These include data from the Comprehensive Rapid Literacy Assessment (CRLA), Philippine Informal Reading Inventory (Phil-IRI), Rapid Mathematics Assessment (RMA), and Literacy and Numeracy Knowledge (LiNK) test for Senior High Schools and pilot-implementing schools.
5. Upon the conclusion of the BOSY assessments and subsequent determination of tutor requirements, the School Head shall immediately issue a School Memorandum or an official **Call for ARAL Tutors**.
6. Interested ARAL tutors must satisfy the Minimum Qualifications stipulated under DepEd Order No. 18 s. 2025 titled “Implementing Guidelines of the Academic Recovery and Accessible Learning Program”.
7. The screening, selection, and deployment processes of ARAL Tutors must strictly conform to the governing provisions of **DepEd Memorandum No. 001, s. 2026**.
8. The comparative assessment results evaluated and recommended by the Selection Committee (SC) must be submitted using the templates provided in **Annexes C and D of DM No. 001, s. 2026**. The Schools Division Superintendent (SDS) shall select and approve the qualified applicants from the recommended shortlist.
9. Upon receipt of the SDS-approved list of selected tutors, the Human Resource Management Officer (HRMO) shall immediately facilitate the execution of the **ARAL Tutor Engagement Agreement (Annex E)** with the selected applicants.
10. Meanwhile, all External ARAL Tutors already engaged for School Year 2026-2027 who are sponsored by Local Government Unit (LGUs) and other funding agencies, the DOLE Government Internship Program (GIP), the Provincial Government Office (PGO) Learning



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Support Aides (LSAs), and those who have already rendering services as **volunteer** ARAL Tutors are directed to accomplish the survey form via :
<https://tinyurl.com/ARALExternalTutors2026Que> on or before July 10, 2026.

11. Immediate and wide dissemination of this Memorandum is desired.


ROMMEL C. BAUTISTA, CESO V
Schools Division Superintendent

cid-ims/jfz/rqn/06/24/2026



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